

This is Part 2... containing sections:

1,

Early Years

Standard sized Development Wheels

2,

Subject Based

Standard sized Development Wheels

3,

School Age Standard sized

Development Wheels (also see section 5)

4,

Standard sized Health Development Wheels

(also see 1b, 1d, 1f and 1l)

5,

**A series of Communications wheels
covering the four Key Stage age groups**

6,

**Additional information about our
Development Wheels**

7,

**Supersize Practitioner
Development Wheels**

8,

Comments and endorsements

for other sections of pack see Parts 1 (full index), 3, 4 and 5.

Birth to Five Parenting Wheel

Ref: DW1



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This was the first wheel we created and is still one of our biggest sellers to date. All of our wheels are made up of three sections. Move the middle 'inner' section to rotate to the relevant learning area with information shown through the 'window' at the top on both sides.

One side of the wheel covers what a child may be able to do at a certain age and what the parent/carer/childminder/practitioner can do to support them. The other side is themed around keeping the child 'healthy and safe'.

It acts as a good reference tool for practitioners and childminders and is a superb support guide for parents and carers of young children.

Early Years Speech, Language and Communication

Ref: DW5



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*See section 5 for our other Communications wheels in this series

This birth to five wheel is one in a series of five communications Development Wheels. This early years wheel was developed with therapists at North West London NHS Trust and covers five areas of development:

Attention & Listening,
Social Interaction,
Play,
Understanding,
Expression, Talking and Speech.

It is a really useful tool for parents, carers and practitioners. Some professionals have found it very helpful to support discussions with parents around a child's communication skills at certain stages, where there may be some concerns.

Outdoor Play

Ref: DW12



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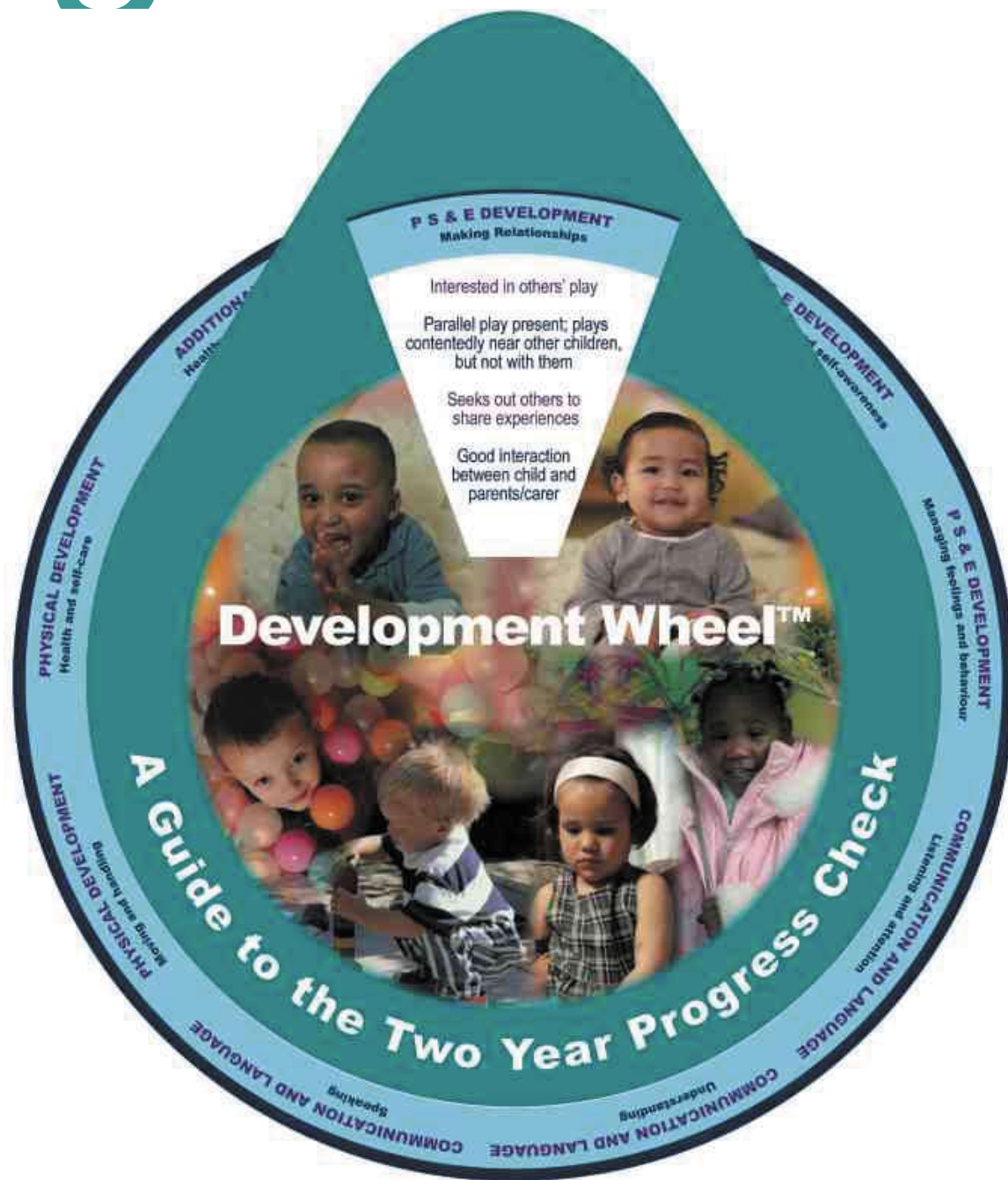
This early years wheel was written by Gail Ryder-Richardson, who is an outdoor play specialist and runs the 'Outdoor Matters' organisation. It is made up of nine age-related sections covering newborn to five years and provides suggestions, tips and ideas to promote play and interaction with the environment.

The wheel covers many areas of the outdoors, including the garden, trips to the shops, visits to the park or just sitting, watching and talking to enjoy our ever changing seasons and learn about the things around us.

Our Outdoor Play wheel is designed to help parents, childminders and practitioners to use the outdoor environment to support a child's learning and development.

The Two-Year Progress Check

Ref: DW11



The Early Years & Childcare
Publishing Partnership

This 2-Year Progress Check wheel carries information for practitioners/professionals relating to the new Early Years Foundation Stage ‘EYFS’ and the progress that might be being made by 2 years of age

It is also used by practitioners with parents and carers, prior to the two-year check meeting, or as part of an integrated review.

One side of the wheel outlines the areas that might be covered during the Progress Check. There are eight aspects within the three prime areas of learning; Communication and Language, Physical development and Personal, Social and Emotional Development. Each aspect eg: making relationships, self confidence and awareness etc., is shown through a different section on the front of the wheel.

The reverse carries some suggestions of what support can be given to develop children’s learning. A ninth section covers the additional areas that might be covered during an” integrated” 2-year Progress Check that might incorporate the Health Review.

A fantastic tool for practioners and health visitors to support this key discussion with parents and carers.

It can also be used with our Two-year Progress Check Health Review resource (see next page) which supports an “integrated” Progress Check

2-Year Progress Check/Health Review

Practitioner resource

This practitioner resource has been developed for use during an 'integrated' two year progress check that includes the health review

Ref: 2yrPCR

The Two Year Progress Check Additional Areas - Health Review



Important discussion areas
when talking with parents

This desk-top practitioner resource measures 210mm wide x 100mm high (approx). It is in a 'tent card' style that enables it to sit on a surface. The resource is 'wiro bound' at the top, enabling you to 'flip-over' each page during use. The contents of the resource cover the following areas:

Under-weight or over-weight?

Eyes and ears - vision and hearing?

Using a dummy or bottle?

Behaviours?

Awareness of home safety?

A varied diet and textures?

Up-to-date with Immunisations?

Toilet learning?

Are teeth healthy? Visiting the dentist

Feet, shoes and common leg problems

Nursery place (if not in a nursery already)

There is a page for each section as outlined above.

Each page carries important discussion points and basic tips and information for practitioners to refer to when talking with parents/carers about the health review and other additional areas. There are also useful support materials that are referred to in each section should you want to cover an area in more detail. These can be accessed at our Two-year Progress Check website at: www.2yearprogresscheck.org.uk.

There is also an online references section at the back of the resource for access to further information through the web.

The new (2012) EYFS Early Learning Goals

Ref: DW7



The Early Years & Childcare
Publishing Partnership



This wheel is a great reference tool about the new Early Years Foundation Stage (EYFS) and the seventeen early learning goals that are within it.

It very simply and clearly outlines the prime and specific areas that make up the **seven areas of learning** that shape educational programmes in early years settings. It then focuses on the goals that children might be expected to achieve under the new standard.

Split into eight sections the wheel is rotated to reveal the relevant learning area. One side of the wheel outlines each of the seven learning areas and the reverse details each of the **17 Early Learning Goals**.

It's a very simple presentation of the goals and a useful tool for sharing information with parents. An excellent summary of the new EYFS.

Safety in the Home

Ref: DW10



The Early Years & Childcare
Publishing Partnership



Split into eight sections, the information on this wheel will help parents and other adults to keep younger children safe within the home environment.

It looks at what you can do within different rooms of the house to make it safer for young children and avoid accidents and injuries. It also covers the garden, out and about in the car, or with children using their toys in various outdoor locations.

There is also an 'In an emergency' section and fire safety advice on the back of the wheel.

Maths (in the early years)

Ref: DW8



The Early Years & Childcare
Publishing Partnership



Learning about maths and numbers at an early age happens both indoors and outdoors.

This unique tool covers babies' early awareness of shape, space and measures, offering ideas for everyday activities that will develop their sensory awareness and opportunities to observe objects and their movements from an early age.

The wheel builds through the age related sections from basic activities in newborn babies through to the last section covering four to five years of age, when children are counting and recognising some numbers.

The back sections of the wheel show how practitioners, teachers, parents and carers can help develop a child's numerical development through help and ideas based around numbers and shape, space and measures.

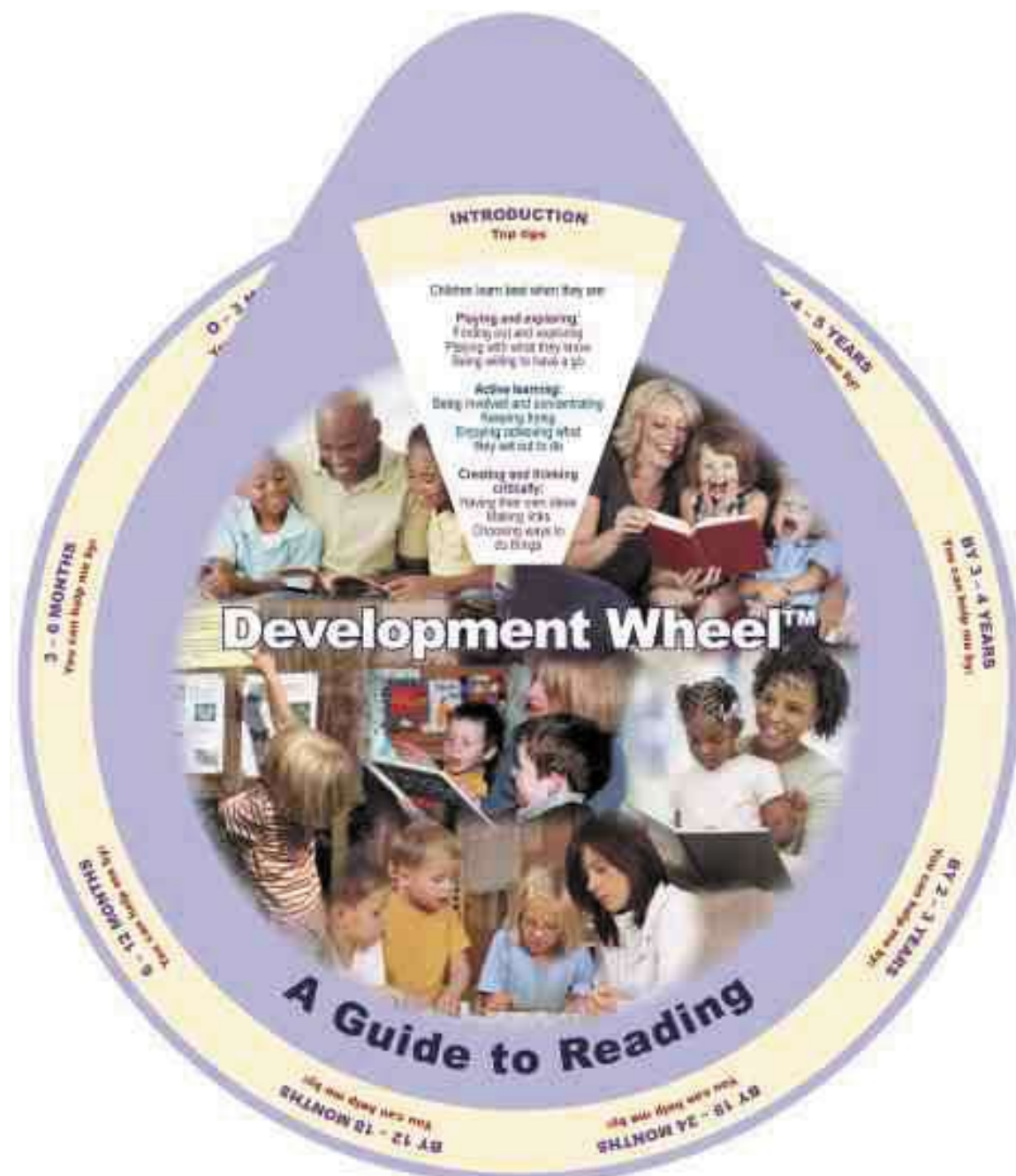
It also supports discussions with parents about a child's progress in these areas.

Reading (in the early years)

Ref: DW9



The Early Years & Childcare
Publishing Partnership



Providing early reading experiences from birth is an essential element in supporting a child's language and literacy development. This information guide helps children develop their learning about reading in the early years.

This wheel is split into nine sections. You can use it to take on the role of a reading ambassador. By modelling reading for information and pleasure, it will help children to understand the value of reading in our everyday lives, whilst reading aloud to a child frequently introduces them to the world around us.

Like our other wheels, it is an easy to use wheel that twists around to reveal the section you need and has information on each side.

It is a simple to use three piece tool (they measure approx 230mm in diameter, so they are easy to carry around), and comes laminated for a longer lifespan. All of the information contained within it has been written by early years literacy specialist and consultant, Nikki Elliston, to ensure that it will meet the needs of professionals and parents, carers and families.

A Guide to Understanding Schemas

Ref: DW21



The Early Years & Childcare
Publishing Partnership



The first in a series of two new early years guides covering schemas. This wheel is 'A Guide to Understanding Schemas' and starts off by explaining what they are and why schemas are so important.

This wheel has eight other sections on each side covering the following areas; Trajectory, Transporting, Connecting, On top, Scattering, Rotation, Enclosing and Enveloping.

Under these headings, one side of the wheel describes how a child might be recognised as having a pre-dominant position towards some of these areas more than others, whilst the other side focuses on the potential learning for each area.

Following many requests for a Schemas resource, we have now finalised these two new wheels. They have been written by schemas specialist Stella Nalini and early years activity trainer Gail Ryder-Richardson.

A Guide to Supporting Schemas

Ref: DW22



The Early Years & Childcare
Publishing Partnership



The Second in a series of two new early years guides covering schemas. This wheel is 'A Guide to Supporting Schemas' and offers ideas and suggestions for noticing and supporting schematic patterns of play and behaviour.

Again using the eight areas used in the Understanding wheel,
Trajectory, Transporting, Connecting, On top,
Scattering, Rotation, Enclosing and Enveloping.

one side of this wheel suggest activities that can be done inside the home or learning environment, whilst the other side focuses on the outdoors. A number of the ideas and suggestions can also be used in both environments.

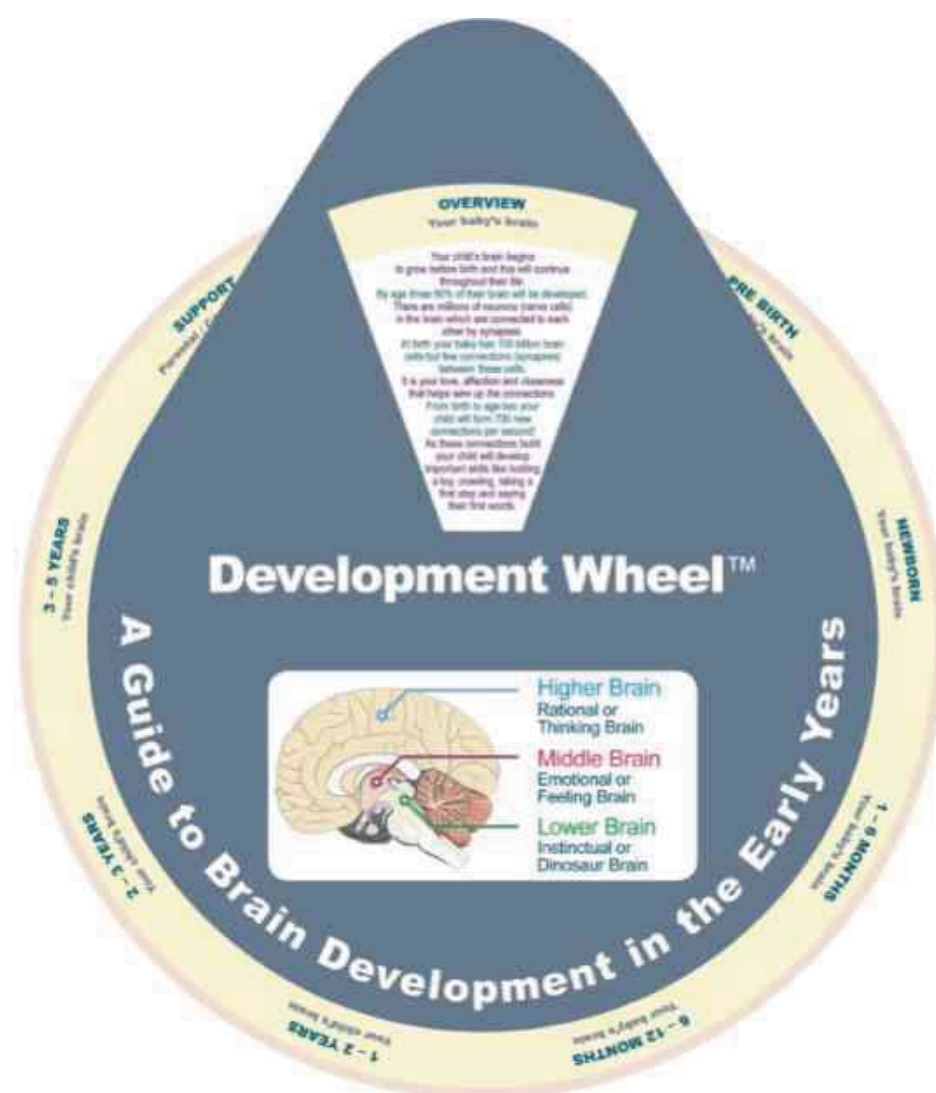
Following many requests for a Schemas resource, these two new wheels have been written by schemas specialist Stella Nalini and early years activity trainer Gail Ryder-Richardson.

A Guide to Brain Development in the Early Years

Ref: DW27



The Early Years & Childcare
Publishing Partnership



A child's brain is amazing!

This wheel offers information and guidance on how a child's brain develops from pre-birth through to five years old.

A child's brain begins to grow before birth.
During the first three years it will grow the most.
By age three 90% of their brain will be developed.

This Development Wheel is double sided and divided into sections. One side shows the growth stages and information about a child's brain. The other offers tips and ideas about how to help a child's brain develop. The wheel also has information about how parents/carers can support themselves and offers sources of support.

A Guide to School Readiness

Ref: DW25



The Early Years & Childcare
Publishing Partnership

This easy to use full-colour wheel has been designed specifically for practitioners and school teachers to use and to actively share with families. It twists around to reveal the section you need and has information on both sides.

Split into eight sections the moveable wheel twists around to the relevant section.

On one side of the wheel there is a section about what School Readiness is and further sections on the various ingredients for School Readiness, focusing on a number of areas including the health aspects, communication, learning and physical development.

The reverse side looks at family involvement and a shared approach to supporting individual children's development with information for professionals and parents/carers.

This simple to use one piece tool (measuring approx 230mm in diameter, so it is easy to carry around) comes laminated for a longer lifespan and all the information contained within it was written by practitioners and early years professionals to ensure that it will meet the needs of not only practitioners and teachers, but also parents, carers and other family members.

A Guide to Inclusive Strategies for Early Years

Ref: DW29



The Early Years & Childcare
Publishing Partnership



Designed to provide practitioners and parents with some simple strategies to support and include all children. The main focus is on developing skills in the prime areas of learning. This easy to use full-colour wheel twists around to reveal the section you need and has information on both sides.

The wheel is organised into sections to address typical everyday issues that may arise in the early years setting and at home. Whilst one side has sections such as resources and environment within an early years setting, the other side focuses on what to do at home. Sections include, routines, emotions/feelings and choices/independence. Other sections help the encouragement of positive behaviour and learning. This simple to use one piece tool (measuring approx 230mm in diameter, so it is easy to carry around) comes laminated for a longer lifespan and all the information contained within it was written by practitioners and early years professionals to ensure that it will meet the needs of families and professionals.

SEND Terms and Definitions

Ref: DW30



The Early Years & Childcare
Publishing Partnership

This wheel has been designed for early years settings, including maintained nurseries, as a stand-alone reminder of important SEND terms and definitions.

The role of SENCo is a demanding and complex one with a language of its own; this wheel will be particularly useful for new SENCos, but it is also a helpful quick guide to SEND terms and definitions for managers, teachers and all early years practitioners.

Split into nine sections on each side, this moveable easy to use full-colour wheel twists round to reveal the relevant section you need and has information on both sides.

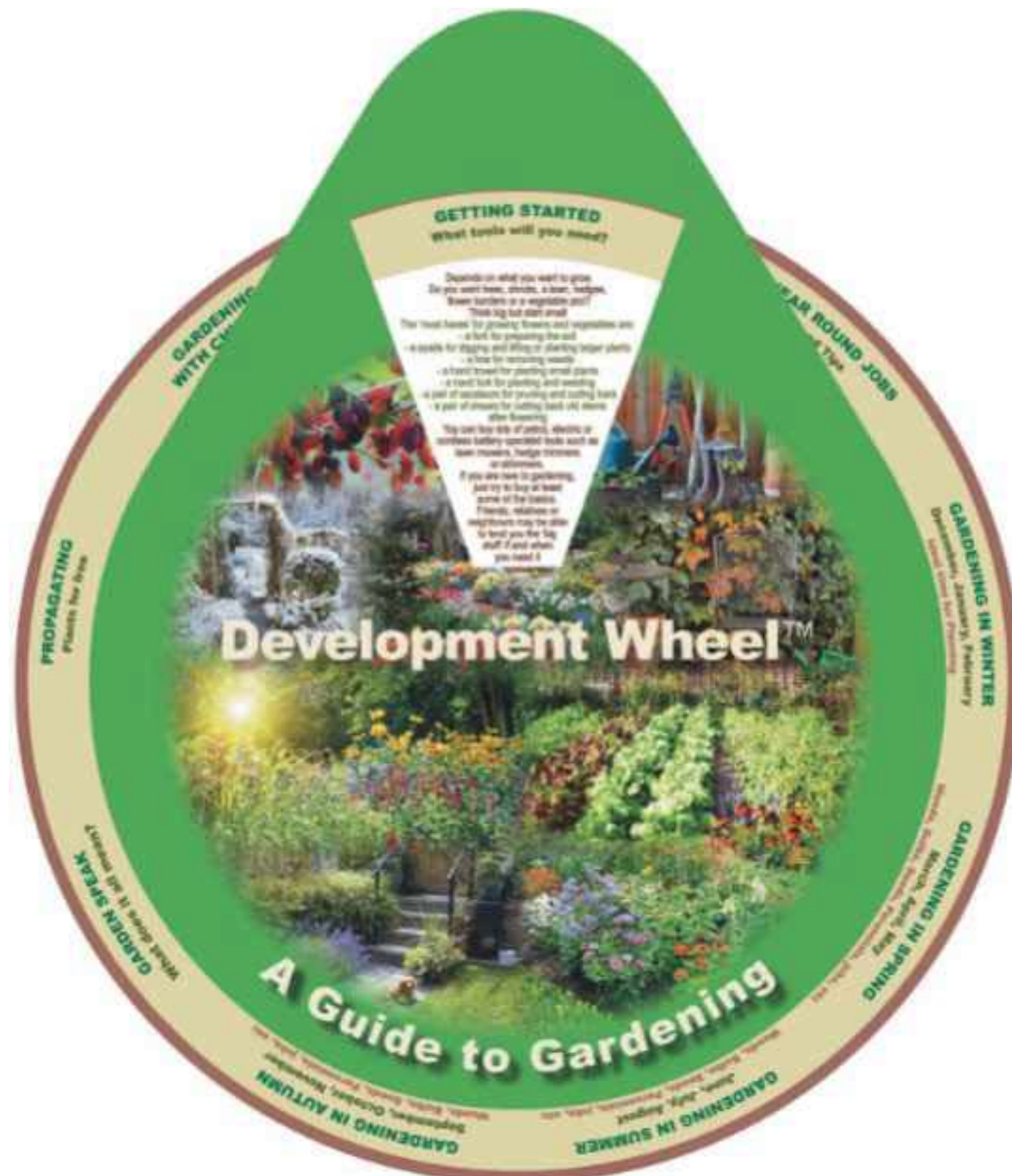
The front of the wheel highlights the role of the SENCo, the importance of partnership with parents and follows through the graduated approach as highlighted in the SEND code of practice.

The reverse of the wheel covers useful definitions, including the broad areas of need and the importance of the Equality Act 2010.

This simple to use one piece tool (measuring approx 230mm in diameter, so they are easy to carry around) comes laminated for a longer lifespan and also serves as a reminder of the additional sources of funding that early years providers can access to support various groups of children.

A Guide to Gardening

Ref: DW15



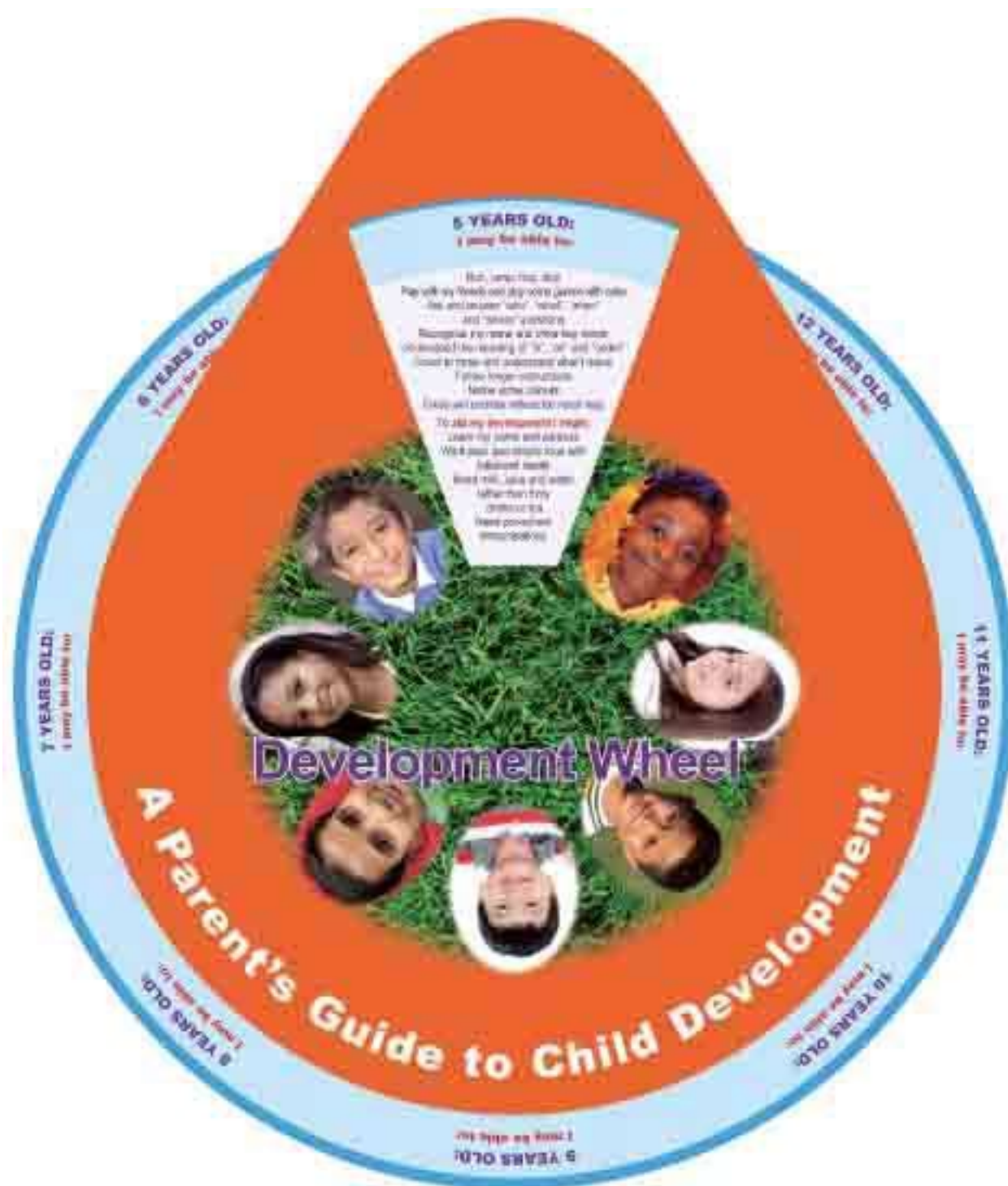
Following many requests for a gardening resource,
this wheel will get you started and
develop your understanding of all gardening areas.
It's great for use in your home or within a setting or school.

This Gardening Wheel is easy to use and split into
nine useful sections on each side.
The wheel twists around to reveal the section you need
and has information on each side.

Some sections cover key gardening areas, such as:
Getting started • Gardening terms • Tools • Planning
and Planting and plants. There's also a children's section.
Other sections are split into the four seasons of the year and guides you
through the jobs and activities you need be aware of or are likely to do.

Five to Twelve

Ref: DW2



Like the “birth to five wheel”, one side of this wheel covers what a child's skills and abilities may be at certain ages. It also offers help and ideas on what they might do to aid their development.

The theme for the “five to twelve” wheel is ‘**achievement and enjoyment**’ and the reverse of the wheel provides suggestions and ideas about what parents and other adults might do to help the child at each stage of their development from five through to twelve years old.

Although primarily designed for parents it is also an excellent tool for childminders and practitioners

The Teenage Years

Ref: DW3



The teenage wheel focuses on positive contributions and the achievement of economic well-being.

The front of the wheel gives information on what the teenager might be doing at age twelve through to nineteen.

The reverse gives parents/carers information about how they might help teenagers work towards these achievements as they move towards adulthood.

It could be used by parents or teenagers as well as others involved in teenage development and support, such as youth workers and those running clubs for teenagers.

Pre-birth/Antenatal

Ref: DW4



The Early Years & Childcare
Publishing Partnership



This wheel covers pregnancy and the key stages of the baby's development. It includes a picture of the baby at each stage, and also of the changes to the mother's body

The front of the wheel includes the key developments and how the baby is forming, what the 'mum-to-be' might notice and some of the things that it might be time to consider for each stage of the pregnancy. Section one is from 'week zero to week eight' and the last section is from 36 weeks through to birth

The reverse of the wheel, shows the baby's development and measurements at each stage.

It's a very good reference tool for Mums-to-be, their partners and other members of the family. It's also great for midwives, health workers and others offering support to new Mums. It can also be used by parents to help other children understand what is happening, when another child is going to join the family.

Postnatal Mental Health

Ref: DW14



The Early Years & Childcare
Publishing Partnership



A Guide to Postnatal Depression in Mothers and Fathers

This Development Wheel was written by Sharin Baldwin and Patricia Kelly from the London North West Health Visiting Clinical Academic Hub. It is supported by the Institute of Health Visiting (IHV) who also assisted the authors in the pre-production research and evaluation of the content.

This Development Wheel is a little different in that it has information for mothers on one side and for fathers on the other. Around one in seven mothers and one in ten fathers can suffer from Postnatal Depression (PND) after the birth of a child and this wheel has been developed to support Health Visitors and other practitioners to offer guidance and help to parents. It is also a very useful tool for parents to refer to themselves.

Amongst the sections, the content covers things such as: 'How PND can affect parents', 'Triggers of PND', 'How PND can affect the baby', 'Signs and symptoms of PND' and 'Self-help measures to improve Emotional Wellbeing'.

Communication skills (by age 7)

Ref: DW16



Children develop speech, language and communications skills at different ages and levels of maturity.

This is the second in a series of communications wheels which support children of all ages. Along with our birth to five speech and language wheel there is now a full series of five communications wheels covering from birth to becoming an adult.

This wheel covers four main areas; • Vocabulary, • Attention listening and understanding, • Social interaction, • Sentence, structure & narrative.

The eight sections on the front (two for each area) help to cover what a child might be able to do by age 7.

The back of the wheel shows strategies to support communication for each area, with ideas on how you can help the development in each of the sections.

Communication skills (by age 11)

Ref: DW17



Children and young people develop speech, language and communications skills at different ages and levels of maturity.

This is the third of our communications wheels covering KS2.

This wheel also covers four main areas; • Vocabulary, • Attention, listening and understanding, • Social interaction, • Sentence, structure & narrative.

The eight sections on the front (two for each area) help to cover what a child might be able to do by age 11.

The back of the wheel shows strategies to support communication, with ideas on how you can help the development for each of the sections it covers.

Communication skills (by age 14)

Ref: DW18



Young people develop speech, language and communications skills at different ages and levels of maturity.

This is the fourth of our communications wheels.

This one covers moving into the teenage years, along with our other communications wheels and our birth to five speech and language wheel, it means there is now a full series of five communications wheels covering from birth to becoming an adult.

Like the other wheels in this series, this wheel covers four main areas;

- Vocabulary, • Attention, listening and understanding,
- Social interaction and • Sentence, structure & narrative.

The eight sections on the front (two for each area) help to cover what a teenager might be able to do by age 14.

The back of the wheel shows strategies to support communication, with ideas on how you can help the development for each of the sections.

Communication skills (by age 18)

Ref: DW19



This is the fifth and final one of our communications wheels.

It covers the rest of the teenage years and into adulthood. It might be used by parents, carers, teachers and others, or it may well be used by the teenager themselves.

Like the other wheels in this series, this wheel covers four main areas;

- Vocabulary, • Attention, listening and understanding,
- Social interaction and • Sentence, structure & narrative.

The eight sections on the front (two for each area), help to cover what they might be able to do by age 18.

All of the new communications wheels have been written by speech & language teachers and therapists in Warwickshire.

Like the other wheels in this series, the back of the wheel shows strategies to support communication, with ideas on how a person can be encouraged to further develop their communications skills.

INFORMATION, LATEST NEWS AND UPDATES

All of our publications, including the unique **Development Wheels™**, are written by specialist practitioners, health professionals, teachers and authors, who are partners of the **Early Years and Childcare Publishing Partnership (EYCPP)**. It is the partners of the **EYCPP** who are responsible for providing the fantastic content that is put into our **DevelopmentWheels™** and other publications and with their input, the partnership continues to evolve and grow.

One of our new partners is Stella Nalini, who with Gail Ryder-Richardson has written our **Schemas Development Wheels**. There are two of these that make up the set. One is 'Understanding Schemas' and the other is titled 'Supporting Schemas'. Gail also wrote our **Outdoor Play** wheel and both Gail and Stella are part of a group of partners that make up the **Early Years and Childcare Publishing Partnership (EYCPP)**

We have our series of '**Communications' DevelopmentWheels™**. These are produced with specialist teachers and therapists in Coventry & Warwickshire NHS. There are four new communications wheels covering the four age groups from KS1 to KS4. Together with our very popular **Early Years Speech & Language wheel**, which was produced with North-West London NHS Trust and Harrow Council, we now have a series of five communications wheels covering from birth to eighteen years.

Our health wheels include a **Pre-birth (Antenatal)** Development Wheel, our popular **Postnatal Health (PND) wheel** and our **Early Years Brain Development Wheel**. The **PND** wheel is written by Sharin Baldwin and Trish Kelly from the North West London NHS Clinical Academic Hub. It's a fantastic resource to support Health Visitors, as well as new mothers and fathers who might be struggling with depression after the birth of a child. This particular wheel also carries the support of the Institute of Health Visitors (IHV).

We also have our fantastic **SUPER-SIZE Practitioner DevelopmentWheels™** which were launched at the Nursery Show. These larger wheels are proving very popular within settings and for childminders and this initial series of three large wheels cover the NEW 2012 EYFS across the three themes of; **A Unique Child**, **Positive Relationships** and **Enabling Environments**. They have everything you would need on the three themes – with content taken from Development Matters.

And for the integrated 2 year progress check, we have produced a **2 year Progress Check DevelopmentWheel**, as well as our '**Two Year Health Review Practitioner booklet**'. This is a desk-top reference guide covering the Health Review and other additional areas.

Other Early Years Development Wheels include **Maths** and **Reading, Safety in the Home** (for parents with young children) and three **parental support wheels** - one covers **birth to five** (our best seller so far), whilst others are for parents/carers of children from **five to eleven** and another on the **teenage years**.

We also now have our **NEW 'Guide to Gardening'** Development Wheel.

On top of all these we have our new range of **EARLY YEARS DEVELOPMENTORS™**. These come in various guises including play-mats, cube boxes, scribble pads and place mats. They cover subjects such as; **Feeding Toddlers**, **Sleeping Easy**, **Special Playtimes**, **Toilet Learning**, **Behaviour**, **Oral Care** and **Helping Children Learn**. They are a great set of useful resources that are being used a lot in Children's Centres with parents and carers, as well as in settings. Further EY subjects will be covered.

SEE CURRENT PORTFOLIO OF PUBLICATIONS SHEET ON NEXT PAGE

CURRENT PORTFOLIO OF PUBLICATIONS

VISIT WEBSITE FOR FURTHER DETAILS

DEVELOPMENT WHEELS - Currently 23 in the portfolio as listed below

- Birth to Five Parenting DevelopmentWheel
- Five to Twelve Parenting DevelopmentWheel
- Teenage Years DevelopmentWheel
- Communications, Speech & Language (series of five) DevelopmentWheels
- Pre-birth/Antenatal (pregnancy) DevelopmentWheel
- New EYFS Early Learning Goals DevelopmentWheel
- Outdoor Play DevelopmentWheel
- Safety in the Home DevelopmentWheel
- 2 Year Progress Check DevelopmentWheel
- Early Years Maths DevelopmentWheel
- Early Years Reading DevelopmentWheel
- Postnatal mental health (covering Mum's and Dad's)
- A Guide to Understanding Schemas
- A Guide to Supporting Schemas
- A Guide to Brain Development in the Early Years
- A Guide to Gardening
- A Guide to School Readiness
- A Guide to Inclusive Strategies for Early Years
- A Guide to SEND Terms and definitions

NEW SUPER-SIZE DEVELOPMENT WHEELS for practitioners

- A Unique Child – also covers the new 'Early Years Outcomes' guide (published Sept 2013)
- Positive Relationships
- Enabling Environments

This set of three large wheels contains everything from Development Matters! (It has now been confirmed by the DfE that Development Matters will NOT be replaced)

OTHER PUBLICATIONS - continue through this pack for details (see section 11)

- A Development & Learning Journey – birth to five practitioner book
- What is a Good Children's Centre – framework and toolkit
- Childminder Support Pack – booklet and self-assessment pack
- Helping Little Ones Bloom – birth to three booklet (ideal for EY students)
- Men in Childcare promotional posters
- GLO-IES – Stay Safe prismatic reflectors
- Two Year Progress Check Practitioner resource (NEW!)
- Playing is Learning booklet
- Foundation Stage Development Packs
- Children's Centres Activity Evaluation packs
- Parent Ambassador Book & DVD

EARLY YEARS DEVELOPMENTORS - continue through this pack for details (see section 13)

- A guide to Feeding Toddlers – TWO SIZES OF PLACEMAT
- Behaviour – PLAYMAT
- Sleeping Easy – CUBE STORAGE BOX
- Helping Children Learn – SET OF CARDS AND FRIDGE MAGNET
- Toilet Learning – SET OF CARDS AND SUCTION PAD
- Special playtimes – SCRIBBLE/DESK PAD (A3)
- Oral Care – TENT CARD AND MIRROR

Early Years PocketBooks

This new series of Early Years PocketBooks™ have all the information, references, ideas and guidance that is contained in our DevelopmentWheels™ but in a handy small booklet form.

At only 14cm x 10cm and with extra notes pages inside, they are ideally suited to practitioners and other professionals who wish to carry the information around with them and make notes inside the booklets.



Like our other Development Wheels, each of these **Early Years PocketBooks™** can be 'customised' by commissioning your own copies with your logo and contact details on the back of the booklet.



Development Matters

SUPER-SIZE Development Wheels

This new twist on our Development Wheels means a unique new style has been developed. Our NEW super-size Practitioner DevelopmentWheels™ are much larger at around 440mm diameter. They hold much more detailed information to support practitioners and other professionals within a setting or group.

The first wheels in our 'Super-size' range are our fantastic set of three **SUPER-SIZE Early Years Foundation Stage - EYFS DevelopmentWheels™**.

The set of three covers the principles and themes of the 2012 EYFS in detail and they carry ALL of the information you could want from

Development Matters on just three wheels.

That's everything from that 48-page Development Matters document on just three 'wipe-clean' wheels!

On one side it carries all of the information on the Prime areas, whilst the nine sections that cover the Specific areas of the EYFS are on the reverse.

There are three wheels in the series

A Unique Child – (SDW1)

Positive Relationships – (SDW2)

Enabling Environments – (SDW3)

Each Super-size wheel is ideal for hanging in a nursery, children's centre, classroom or other setting.

The colour of each wheel links to that used in **Development Matters** and the set looks fantastic when hung up or used together.

Ofsted have included numerous positive comments on the usage of these wheels in their inspection reports.



Get the set of all three wheels (Ref: SDW123) and have everything from Development Matters easily to hand in an easily understood and readily accessible format

Its also worth noting that the 'Unique Child' wheel (SDW1) contains everything that is in the new 'Early Years Outcomes' guide published by the government in September 2013. If this is the only information you need, you can purchase this wheel on its own.

“These have gone down very well in Coventry.
Please could you send another 1000”

*Jane Moffat, Coventry City Council on their orders
for ‘customised’ (branded)
Speech & Language Development Wheels*

“As a childminder one of my favourite things, which works
well for myself and other childcare groups, is
the brilliant **Development Wheels™**
and early support materials from EY&CPP Publications”

*Ann Ross – Award winning accredited childminder
(former Childminder of the Year)*

Take a look at what others are saying:

“Excellent learning resources such as
‘Development Wheels’ use pictures and words to help families
learn about topics such as ‘sleep’ and ‘home safety’.”

Taken from Ofsted inspection report

“Practical learning resources such as
‘Development Wheels’ help parents develop a good
understanding of how they can support their
children’s development”

*Ofsted inspection report from Children’s Centre
using Development Wheels™*

“We were involved in the development of the very
first wheel and it’s fantastic to see how they have
developed. We use them a lot and have had
several versions branded for our own use.”

Wendy Beeton – Bedford Borough Council